

**Assessment #10: Creating an Argument**

**Writing: 9-10.1a**  
 Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.

<p><b>4</b>                  Introduces the claim(s) providing specific context for the position, previewing the overall argument.</p> <p>Acknowledges and distinguish the claim(s) from alternate or opposing claims, providing needed background information to show complexity of the claim.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to logically build on each other, clarifying how sections are connected.</p>	<p><b>3</b>                  Introduces the claim(s) providing specific context for the position, previewing the overall argument.</p> <p>Acknowledges and distinguish the claim(s) from alternate or opposing claims.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to logically build on each other.</p>	<p><b>2</b>                  Introduces the claim(s) States the claim(s) and alternate or opposing claim(s).</p> <p>Organizes the reasons and evidence.</p>	<p><b>1</b>                  States the claim and counterclaim.</p> <p>Lists reasons and evidence.</p>	<p><b>0</b>                  There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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**Writing: 9-10.6**  
 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

<p><b>4</b>                  Creates, produces, publishes and updates writing projects with appropriate technology.</p> <p>Uses technology to seamlessly link and display information to enhance the quality of writing.</p>	<p><b>3</b>                  Creates, produces, publishes and updates writing projects with technology.</p> <p>Uses technology to seamlessly link and display information.</p>	<p><b>2</b>                  Creates, produces, publishes and updates writing projects with technology.</p> <p>Uses technology to accurately link and display information.</p>	<p><b>1</b>                  Creates, produces, publishes and updates writing projects with technology with guidance</p> <p>Uses technology to link and display information.</p>	<p><b>0</b>                  There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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2nd Semester; 10th Grade

**Speaking and Listening: 9-10.2**

Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

<p><b>4</b> Integrates multiple sources of information presented in diverse media or formats.</p> <p>Evaluates the credibility and accuracy of each source and notes any discrepancies among the data.</p>	<p><b>3</b> Integrates multiple sources of information presented in diverse media or formats.</p> <p>Evaluates the credibility and accuracy of each source.</p>	<p><b>2</b> Inclusion of multiple sources of information presented in diverse media or formats.</p>	<p><b>1</b> Inclusion of sources from only one media or format.</p>	<p><b>0</b> There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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**Speaking and Listening: 9-10.4**

Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task..

<p><b>4</b> Presents unique information, findings and thorough evidence clearly, concisely, and logically, guiding listeners to effortlessly follow the line of reasoning.</p> <p>Specifically addresses the needs of the audience through choices in development, organization, substance, and style.</p>	<p><b>3</b> Presents information, findings and thorough evidence clearly, concisely, and logically, allowing listeners to follow the line of reasoning.</p> <p>Addresses the needs of the audience through choices in development, organization, substance, and style.</p>	<p><b>2</b> Presents information, findings and evidence clearly and logically, allowing listeners to follow the line of reasoning.</p> <p>Addresses the audience through choices in development, organization, substance, and style.</p>	<p><b>1</b> Presents information, findings and evidence.</p>	<p><b>0</b> There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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**Assessment #10: Creating an Argument “I Can” Statements**

**Writing - W 9-10.1a**

I can analyze substantive (influential) topics or texts to determine an argument that causes or has caused a debate in society.  
I can choose a side of the argument and identify claims that support my choice and claims that oppose my choice.

**Writing - W 9-10.6**

I can identify technology (e.g., Word, Publisher, PowerPoint, wiki, blog) that will help me produce, publish, and update my individual or shared writing products.  
I can determine the most efficient technology medium to complete my writing task.  
I can use technology to enhance my writing product by linking to other information and/or displaying information flexibly and dynamically.

**Speaking and Listening - SL 9-10.2**

I can identify various purposes (e.g., to inform, to persuade, to describe, to convey an experience) for presenting information to a reader or audience.  
I can analyze the information presented in diverse media and formats (e.g., charts, graphs, tables, websites, speeches) and integrate the information to gain an overall understanding of the topic presented.  
I can evaluate the credibility and accuracy of various presentations.

**Speaking and Listening - SL 9-10.4**

I can present information, findings, and/or supporting evidence clearly, concisely, and logically.  
I can present my information in a sequence that allows the listener to follow my line of reasoning.  
I can prepare a presentation with organization, development, substance, and style that are appropriate to purpose, task, and audience.